Five Themes of Geography

Social Studies 9 Rubric

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|  | **Good**  **(4)** | **Satisfactory** | **Needs Improvement** | **Incomplete** |
| **Website** | | | | |
| Design and Layout | The website has an exceptionally attractive and usable layout. It is easy to locate all important elements. Information is organized effectively. | The website has an attractive and usable layout. It is easy to locate all important elements. | The website has a usable layout, but may appear busy or boring. It is easy to locate most of the important elements. | The website is cluttered or confusing. Or, the website is not fully complete. It is difficult to locate important elements. |
| **Content** | | | | |
| Location | Both the absolute and relative locations have been described exceptionally well. | Both the absolute and relative location have been described. | One of absolute or relative location has not been described to a sufficient level. | Both relative and absolute location have not been described sufficiently. |
| Place   * Physical Characteristics | A wide variety of physical characteristics have been described. | A sufficient number of physical characteristics have been described. | An insufficient number of physical characteristics have been described or listed. | Physical characteristics have been listed, but not described. Or, no mention of physical features have been made). |
| Place   * Human Characteristics | A wide variety of human characteristics have been described. | A sufficient number of human features have been described. | An insufficient number of human characteristics have been described or listed. | Human characteristics have been listed, but not described. Or, no mention of physical features have been made). |
| Human/Environment Interaction   * Dependency on the environment | The original migration to the area has been explained. Why the location proved sufficient for food, shelter, and water has been explained well. How the original inhabits sustained themselves should be identified. | This aspect has been adequately explained. | This aspect has minimally been explained. | This aspect has been insufficiently explained or omitted. |
| Human/Environment Interaction   * Modification | Students have identified how humans have modified the environment in their location since it was originally inhabited. They have explained how this can be both positive and negative. | This aspect has been adequately explained. | This aspect has minimally been explained. | This aspect has been insufficiently explained or omitted. |
| Human/Environment Interaction   * Adaptation | Students have clearly explained how humans have adapted to living in the location. | Students have done a decent job of explaining how humans have adapted to living in the location. | Students have minimally addressed how humans have adapted to living in this location. | Students have insufficiently addressed how humans have adapted to living in this location. |

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| Movement | A description of how people moved to this location has been provided. An historical movement of people move about this location has been included. Mention of how information and resources move within this location has been included. | This aspect has been adequately explained. | This aspect has minimally been explained. | This aspect has been insufficiently explained or omitted. |
| Regions | Students have identified a number of larger regions that the location is a part of. They have described the characteristics that define the region as well. | Students have identified a few of the larger regions that the location is a part of. A basic description of the characteristics that define the region has been provided. | Students have identified one region that the location is a larger part of. A description of the characteristics might be vague, or omitted. | Students have not identified any regions, or have failed to include descriptions of the characteristics of that region. |