History of Acadia Mini Project

1. Imagine you are an Acadian being forcibly deported. Write a poem about your feelings as you are forced to board a ship, leaving the rest of your family behind.
2. Form groups of three. Pretend you are Acadians in 1755. You have just heard about the ultimatum the governor has given to your people. One of you believe you should say the oath, another that you should not, while the third is unsure. Write a dialogue showing two clear points of view. The third person should be sure to draw out the arguments of the two who have already made up their mind.
3. Create a painting or picture that depicts an aspect of the Acadian way of life or the story of their deportation.
4. Debate the following, submit your work as a recorded video/audio file.
   * The British were justified in their deportation of the Acadians
   * The French abandoned the Acadians
   * Separate cultural identities, including Acadians, enrich a nation
5. Research places where Acadians settled after their deportation. Using place names, determine were Acadians may have settled on a map of Louisiana.
6. Research and write an essay on the following thesis (500 words):
   * Though only a small percentage of the population, Acadians have had a much greater impact on North America than their numbers would warrant.
7. Research Acadian food, including their influence on “Cajun Cooking”. Prepare an Acadian or Acadian related dish and bring it to class. The significance of the dish should be explained, as well as how this dish is Acadian.
8. In a group of three, create a storybook for a grade 3 level reader about the story of the Acadians.
9. Research Acadian or Cajun style music. Write a song in this style that describes their ordeal during the expulsion.