New France 1759: From the Warpath to the Plains of Abraham

**Seven Years War**



**Instructions:**

* Go to the following website: <http://1759.ccbn-nbc.gc.ca/index.html>
* Click on *From the Warpath to the Plains of Abraham*
* Watch brief intro Video
* Surf the site by clicking on all 4 perspectives:
	+ A British Soldier
	+ A French Soldier
	+ A Canadian Militiaman
	+ An Amerindian
* Fill in all the worksheets on the 4 perspectives.
* Once you have completed all 4 perspectives, you can click on the bottom and listen to the narrative of the Battle on the Plains of Abraham. Make sure you watch the entire video, because the end more info will be revealed. Fill in this section of the sheet.

**Task:**

* Pick **one perspective** and write a journal entry that addresses the **four sections** that were revealed about that group.
* Your entry should be approximately 350-500 words MAX.
* You **MUST** include specific details that you learned about that perspective.
* Your journal entries need to be typed using 12 font.
* Include historical dates

**Assessment:**

|  |  |  |
| --- | --- | --- |
| OUTCOME | INDICATORS OF MASTERY | /4 |
| GL3 demonstrate an understanding that Canada’s development was influenced by evolving relationships with France, Britain, and the USA | * analyse the changing roles of New France and Acadia in France’s global empires (1604–1763)
* demonstrate an understanding of the implications of the incorporation of Quebec into Britain’s global empire

describe how Anglo-American relations affected Canada’s development (1775–1914) |  |

***The French***

**Part One: Impasse in the French Court**

1. Who is the King of France during this time? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Who was Marquis de Montcalm? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. After \_\_\_\_\_ years in the army he was involved in \_\_\_\_campaigns and was wounded on \_\_\_\_\_\_occasions.
4. In the spring of 1756, he was named \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_for New France Operations.
5. In the fall of 1758, he was promoted to the rank of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of the armies on New France.
6. True or False Lieutenant General is a higher rank than Governor General of a colony.
7. He was entrusted with the defense of \_\_\_\_\_\_\_\_\_\_\_\_\_\_, opposite of\_\_\_\_\_\_\_\_\_\_\_\_, at the command of all military forces in Canada.
8. Complete the following pie chart by indicating the % of the natural resources of Canada that the French and British both desired.
9. The Declaration of War
10. What does Louis XV accuse the King of England of doing?
11. Why did he withhold resentment for 8 months?
12. What was his majesty’s will?
13. Where and when was the Declaration of War signed?

**Part Two: Military Recruitment**

1. Name the French soldiers origins:
2. What conditions did a recruit must meet?
3. Uniform: Put in order that the French soldiers got dressed:

Justaucorps = \_\_ Gaiters = \_\_ Necktie = \_\_\_ Shirt = \_\_\_ Socks = \_\_\_\_

Breeches = \_\_ Shoes = \_\_ Tricorn Hat = \_\_\_ Waistcoat = \_\_\_

1. Complete enlistment form.

Ranking of positions:

1 =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5 =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6 =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7 =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12 =\_\_\_\_\_\_\_\_13 = \_\_\_\_\_\_\_\_

1. A soldier earned about \_\_\_\_\_\_\_\_livres per year before deductions. After deductions, they were left with \_\_\_\_livres. This is equal to the wages of a 21st century\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Part Three: Defensive Strategy**

1. Where does the Marquis de Montcalm set-up headquarters? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Name the 7 different types of defensive works:
3. A. Who won the attack at Montmorency Falls? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B. French artillery =\_\_\_\_\_\_ vs. English artillery = \_\_\_\_\_\_\_

 4. Name the 6 pastimes of soldiers:

 5. True or False War battles rarely took place in the winter.

 **Part Four: Red Alert: The Enemy is at Hand**

1. In order for a soldier to use his weapon, he needed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. A French Regiment had a \_\_\_\_\_\_\_\_\_\_\_\_flag and a \_\_\_\_\_\_\_\_\_\_\_\_flag. Depicted on flags were

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_or a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. French surgeons often had to resort to amputation to avoid \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**? The Fall of the Colony**

* Sept. 18th, 1760, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_lays down his arms in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_by burning his flags.
* It is the end of the French colony.
* The Professional soldiers return to Europe where some will be decorated with the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the highest French military honour.

***The British***

**Part One: Impasse in the British Court**

1. Who is the King of England during this time? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. How many colonies does Britain have in North America? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Who stands in the king’s way of colonizing more territory? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Who was the Major General? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. In 1758, in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_he was granted the temporary rank of

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in America.

1. In 1759, the British Prime Minister, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, named him \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of the grand forces for the \_\_\_\_\_\_\_\_\_\_\_\_expedition.
2. His army was composed of \_\_\_\_\_\_\_\_\_\_\_\_ infantry battalions.
3. Numbers:

Complete the following chart:

|  |  |  |  |
| --- | --- | --- | --- |
| **Categories**  | **New England** | **New France** | **Amerindians** |
| **Population in N.A.** |  |  |  |
| **Regular Soldiers** |  |  |  |
| **Colonial Militiamen**  |  |  |  |

1. Prelude to War:
2. In the 1750s, the \_\_\_\_\_\_\_\_\_\_\_\_\_considered \_\_\_\_\_\_\_\_\_\_\_\_\_\_a vital link between New France and Louisiana.
3. In 1754, the British sent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to ask them to leave, but the French refused.
4. Washington and \_\_\_\_\_\_\_\_\_\_British militiamen set up shop at Fort \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. July 1754, \_\_\_\_\_\_\_\_\_\_\_\_Frenchmen and \_\_\_\_\_\_\_\_\_\_\_ Amerindians attacked
6. The \_\_\_\_\_\_\_\_\_\_claimed victory, which set off a series of battles that led to the onset of war.
7. Battles that preceded the one in Quebec City

**The French**  **The English**

|  |  |
| --- | --- |
| **Date** | **Location** |
| **1755** | Forts:  |
| **1758** | Forts:  |
| **1759** | Forts:  |

|  |  |
| --- | --- |
| **Date** | **Location** |
| **1754** |  |
| **1755** |  |
| **1756** |  |
| **1757** |  |
| **1758** |  |

**Part Two: The Crossing or Mishaps on a Transatlantic Journey**

1. Name the origins of British soldiers:
2. What colour were the British uniforms? \_\_\_\_\_\_\_\_\_
3. What was different about the 78th Regiment of Foot (Fraser’s Highlanders)?
4. A. On the St. Lawrence, ships fired off canons to\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

B. How many weeks was considered a short crossing? \_\_\_\_\_\_\_\_\_\_\_\_\_

C. How many months was considered a long crossing? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

D. What is the less common problem during these crossings? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E. What other serious problem was encountered at sea? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 5. Which items were part of the soldiers diet? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 6. What was the war arsenal?

**Part Three: A Change of Strategy**

1. Some of the routine chores of a soldier would be:
2. How many steps are there to loading a cannon? (including after the fire) \_\_\_\_\_\_\_\_\_\_
3. The fleet includes: \_\_\_\_\_\_\_\_\_\_\_\_men and \_\_\_\_\_ships; Quebec City’s population = \_\_\_\_\_\_\_\_
4. During one night, a witness says that \_\_\_\_\_\_\_\_\_\_\_\_ bombs and firebombs were dropped.
5. On June 28th at midnight, the French set off \_\_\_\_\_\_\_\_\_ships which just ended up being a

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_show as no ships were damaged.

**Part Four: The Final Assault**

1. A. The best soldiers in Wolfe’s army are the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B. Name the 4 means of intimidation:

 2. A. Every soldier had to be able to load his\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 B. At the time of the Seven Years’ War, it took \_\_\_\_\_ minute to load a gun \_\_\_\_\_\_times.

 3. The British flags always had the \_\_\_\_\_\_\_\_\_\_\_\_\_\_of the regiment and a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Some had a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**? The British: The Victory**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_did the Franco-Indian Alliances in.
* Some soldiers settle in the new British colony
* Many Scots from the \_\_\_\_\_\_\_\_\_\_\_\_\_of Foot are given land along the St. Lawrence River.

***The Canadian Militiamen***

**Part One: In New France, the Contradictions come to a Head**

1. Spring 1759: War in New France has been raging for \_\_\_\_\_\_\_\_\_years. Although the people are hungry and distraught, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_continue in a spirit of false cheer.
2. Complete the Sovereign Council of Quebec City of 1759:
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ =

(Governor General of New France) = He represents the King and has full authority throughout the colony. But on October 20, 1758, the Canadian militia—which up until this day has been under his direction—is put under Montcalm’s orders. At this point, the chain of command becomes incredibly confusing since Vaudreuil is nonetheless responsible for the colony’s security.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_=

(King’s Lieutenant)= He is responsible for defending Québec City’s upper town and is the official signatory for the city’s surrender.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ =

**(**Marquis de MONTCALM**)** = October 20, 1758, he becomes Lieutenant General of the New France armies. From a military standpoint, his rank is significantly higher than that of Governor General Marquis de Vaudreuil.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ =

Intendant of New France = He is responsible for the administration of finances, supplies, equipment, lumber, shipbuilding, housing, hospitals, and the population in general. He reports to Vaudreuil.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ =

(Chevalier & Brigadie) = Second in command of regular French troops. He will move up a rank after Montcalm’s death.

1. Canadians in Despair
2. People were down to \_\_\_\_\_\_\_\_\_\_ounces of bread per day
3. Riot broke out with \_\_\_\_\_\_\_\_\_\_\_\_\_\_women participating.
4. Two soldiers were hung for stealing\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. Leaders Argue:
6. There were quarrels and misunderstandings between \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. In Quebec City, Intendant Bigot is described as a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_by the people.

**Part Two: The Resistance Organizes**

1. What made up the militiaman’s uniform?
2. Name Quebec City’s natural defensive features:
3. Name the supplies they traded:
4. Complete the chart of crimes and the sentences.

|  |  |
| --- | --- |
| **Crime** | **Punishment** |
| **Theft** |  |
| **Vagrancy** |  |
| **Theft in July 1759** |  |
| **Insanity** |  |
| **Desertion in 1759** |  |
| **Desertion any other time** |  |
| **Selling alcohol to Amerindians** |  |

**Part Three: Caught between a Rock and a Hard Place**

1. The bombardment: 10 days = \_\_\_\_\_% of the city destroyed, 1 month = \_\_\_\_% homes gone,

 By Sept. = \_\_\_\_% of the city is in rubble; \_\_\_\_\_\_\_\_\_residents were injured and \_\_\_\_\_\_killed.

1. Where at the convent were the sick beds for soldiers?
2. To counter the British cannons set up in Levis, the Canadians and French devised a simple plan:
* In charge was\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* A group of volunteers of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(35 students from Seminaire de Quebec)

plus a contingent of \_\_\_\_\_\_\_\_\_\_\_\_men (town residents, militiamen and few soldiers)

* At nightfall they make their way towards the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_camps. They thought

they heard the British coming, but turns out they wounded their own \_\_\_\_\_\_\_\_\_\_\_\_\_

1. July 12, 1795, \_\_\_\_\_\_\_\_\_\_bombs go off in the night. \_\_\_\_\_\_homes and churches are destroyed

**Part Four: Nothing More to Lose**

1. Name the 3 strategies of the militiamen: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. The militia had \_\_\_\_\_\_\_\_\_\_\_\_\_men from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. The militia men wear toques of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to tell themselves apart.

**? The Canadian: Change in King**

* They lived in a state of\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Could they keep their language and customs?
* Majority decided to stay and make their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_flourish.

***The Amerindian***

**Part One: Alliances in the Making**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_makes an alliance with the Amerindians. He visits their

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and trades\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Rituals for alliances:
2. Greeted with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_firings of 2 small cannons and muskets
3. 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and other items were given for a feast
4. They sang \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and smoked a peace pipe
5. Traded wampum and gave a list of\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Why did the Amerindians side with the French instead of the English?

|  |  |
| --- | --- |
| **Division of Native Peoples in America:** | **# of Native Allies** |
| **English (red)** |  |
| **French (blue)** |  |
| **Neutral (green)** |  |

1. State the tribes that were involved in the conflict:

**Part Two: The Warpath**

1. Preparation: Talk a long time to make a decision, end their ceremonies by smoking

a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, paint their bodies\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, dance \_\_\_\_\_\_\_\_\_\_\_\_\_dances, &

have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_sacrifices. Ill \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_or premonitory dreams may make

them change their minds at the last minute.

1. Battle tactics =
2. Amerindians Weapons were:
3. They went to battle: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. The young women accuse the older women of pushing the men to war for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part Three: Effective Harassment**

1. True or False The Amerindians were punished for stealing food.
2. The Amerindians’ methods are used to:
3. July 31st: Wolfe’s offensive at Beauport
* 11am, Wolfe’s men land at Montmorency Falls. \_\_\_\_\_\_\_\_\_\_\_\_\_men in \_\_\_\_\_\_rowboats
* Rowboats are protected by the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Montcalm spots Wolfe’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Canadian militiamen and French soldiers attack
* A storm breaks causing the British to turn back, but the

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_attack and many British are scalped

* Montcalm congratulates \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The British \_\_\_\_\_\_\_\_\_\_\_\_\_their own ships to keep them from falling into enemies hands
* \_\_\_\_\_\_\_\_\_\_\_British deaths and \_\_\_\_\_\_\_\_\_\_\_ French Deaths

**Part Four: From Ambush to Skirmish**

1. Describe the terrifying warriors:
2. Tactics: wait patiently until the chief yells out a\_\_\_\_\_\_\_\_\_\_\_; they ambush and then scalp the

enemy. When he returns to the village he yells out a loud cry =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**? The Amerindian: Always at War**

* Certain tribes refuse to admit to defeat.
* Under the directives of the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the Miami, Huron, Potawatomi,

and Shawnee take up arms against the British.

* The rebellion wages on for months until Pontiac are weakened by defeat and\_\_\_\_\_\_\_\_\_\_\_\_\_.
* They sign a peace treaty in \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Plains of Abraham**

1. General James Wolfe was killed on Sept. 13th. His body was returned to England in a

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He was named a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Lieutenant General le marquis de Montcalm died on Sept. 14th. His body was buried in a

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_made by a cannonball at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Convent.

1. Chart

|  |  |  |
| --- | --- | --- |
|  | **Deaths** | **Wounded** |
| **French and Canadians** |  |  |
| **British**  |  |  |
| **Amerindians** |  |  |
| **French Prisoners to England** |  |  |

